

S. 6!

Data of Organizations

B. Counselling in a Multicultural Europe – A Key Competence within LLL?

B.1. Supervision as a form of professional counselling and reflection is a key competence for professional and personal learning. In the supervision process supervisors offer professional workers possibility to reflect upon their professional tasks and/or organizational issues. By this it enables not only life long learning for professionals but it contributes also to the learning process of their organizations.

First aim of the learning partnership is justification of this. Justification is to be done through the exchange of theoretical knowledge and experiences between the members of the partner organizations as well as some well known lecturers from the field of adult learning and education.

The second aim is to enable supervisors for the improvement of their competences for life long learning and their inter cultural competencies , so that they will be able to deal with diversity in their supervision groups and with diversity in the modern European society.

Target groups:

2 People within employment being in danger to be excluded

1 Councillors wanting to improve their intercultural knowledge

C.1.1. Aims and Objectives

Supervision as a form of professional counselling and reflection is a key competence for professional and personal learning. In the supervision process supervisors offer professional workers possibility to reflect upon their professional tasks and/or organizational issues. By this it enables not only life long learning for professionals but it contributes also to the learning process of their organizations.

First aim of the learning partnership is justification of this. Justification is to be done through the exchange of theoretical knowledge and experiences between the members of the partner organizations as well as some well known lecturers from the field of adult learning and education.

The second aim is to enable supervisors for the improvement of their competences for life long learning and their inter cultural competencies , so that they will be able to deal with diversity in their supervision groups and with diversity in the modern European society. Supervisors are working in multicultural environment with clients and professionals from different nationalities or organizational culture. Supervisors' sensibility to hear and cope with differences is expected to bring better learning conditions to their clients. Improving inter cultural competencies and dialog is expected to be reached through reflected and structured inter cultural experiences. We expect our target group to learn by doing supervision in inter cultural settings, so called thematic intervision groups and summer university. Their impact will be the exchange of practical experiences and knowledge, and learning by doing

Thematic focus:

- Diversity and counselling
- Competences to cope with Multiculturalism in Supervision

C.1.5. Impact of the Partnership

(1) Improving key competences of Counsellors such as: Reflection, intercultural Dialogue, How to deal with Diversity

(2) Taking on the European Perspective:

Building up a European Identity of Counsellors: Discussion of standards in counselling, supervision and coaching in Europe.

Identifying the similarities and differences in counselling concept and practises in several European countries.

(3) Supporting countries and regions which are just starting up with counselling, supervision and coaching as professional fields and including them into the European Dialogue.

C.1.7. Evaluation

Evaluation sheet, convivial evaluation Action Research (Julian Edges) Lewin!

C.1.8. Dissemination

Organizations: publishing the results in their publications and on their websites.

Sharing the results with other organisations in the field of counselling during int. conferences and summer school

WeiterBildungsAkademie: International workshop in cooperation with bifeb.

C.1. 9. How do we address Intercultural Dialogue?

Intercultural Dialogue is the main Issue of the Learning Partnership

Intervision Groups with partners of at least 3 different countries to exchange practical experiences and knowledge, and to learn by doing

Thematic focus:

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The Summer university in Dublin 2009 will deal with Intercultural Learning.

C.1.11. Specific Activities

The planned activities are:

- Kick-off-conference in Autumn 2008
- Transnational thematic intervention groups (at least 3 countries)
- Summer university, Dublin 2009 on Intercultural Learning.
- Website
- Final Conference in spring 2010